

Name: Dr. Beverly Kingston
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Bio: Dr. Kingston is a Senior Research Associate and the director of the Center for the Study and Prevention of Violence. Her research interests focus on addressing the root causes of violence by creating the conditions that support healthy human development throughout the life course. She has designed, conducted and led several multi-million-dollar school and community initiatives and research studies including a federally funded randomized trial focused on school safety.

Contexts: United States

**Primary
research**

fields: School Safety; Violence Prevention; Translational Research; implementation Science; Neighborhood Social Processes; Positive Youth Development; Comprehensive Public Health Models

**Current
research:**

Department of Homeland Security 10/1/21-9/30/23 (Goodrum, PI)

Targeted Violence and Terrorism Prevention (\$1,183,411)

This project partners with the University of Colorado Boulder's Campus Police Department to develop and deliver educational programming to empower citizens to report concerns (e.g., training, social media). The project will also build the campus and community systems for addressing those concerns through investigations, threat assessment, and threat management. To execute the grant, we will collaborate with CU Boulder's Dean of Students, Human Resources, and Athletics, as well as the Colorado Attorney General's Office (Safe2Tell), Colorado School Safety Resource Center, Boulder County Sheriff's Office, and Boulder Police Department.

Role: Co-Investigator

Centers for Disease Control and Prevention 09/30/21-09/29/26

National Center of Excellence in Youth Violence Prevention: Empowering Youth to Realize Equity and Prevent Violence (\$6,000,000)

A youth-community-university partnership will implement and evaluate youth violence prevention strategies (The Power of One for Youth Engagement Initiative, Violence Prevention and Interruption through Bystander Reporting and Social Media Monitoring, and Enhancing Youth Athletics and Career Development Programs) in two Denver, Colorado communities experiencing a high violence burden. Success will be measured by reductions in rates of youth violence, increases in positive social opportunities, and sustainable improvements in public health practices.

Role: Principal Investigator

Centers for Disease Control and Prevention 9/30/2020-9/29/23

(Arredondo Mattson, PI)

Evaluation of the Gun Shop Project: Suicide Prevention Led by the Firearms Community (\$1,949,852)

This project aims to conduct a process (Colorado) and outcome (national) evaluation of Gun Shop Projects, community-driven suicide prevention partnerships between the firearms community (firearm retailers, ranges, and other businesses) and local public or community health agencies.

Role: Co-Investigator

Bureau of Justice Assistance 1/1/21-9/30/23

Training Colorado's Rural Schools and Districts on Threat Assessment and Anonymous Reporting for an Integrated Systems Approach to Violence Prevention (\$2,000,000)

This project provides training and technical assistance to multidisciplinary threat assessment and intervention teams in 30 rural school districts across Colorado. Tailored training and technical assistance will be given to districts to build, deploy and sustain a gap-free, coordinated system, where tips are thoroughly investigated, where concerning information is shared appropriately, and where students in crisis are compassionately supported.

Role: Principal Investigator

Bureau of Justice Assistance 12/1/21-9/30/24

Training Partnership with North Carolina Center for Safer Schools (\$122,562)

This project partners with RTI International and the North Carolina Center for Safer Schools Center to provide subject matter expertise to North Carolina schools and school districts in the areas of anonymous reporting systems and selecting and implementing evidence-based programs, practices and policies to improve school safety and prevent violence.

Role: Consultant

Bureau of Justice Assistance 10/1/19 – 9/30/22

The Colorado Threat Assessment and Management Protocol: A Model for Training and Implementation (\$633,536)

This project partners with the Colorado School Safety Resource Center to conduct a process evaluation of the training program for the Colorado Threat Assessment and Management Protocol (CTAMP) with 35 multidisciplinary school teams in Colorado. The evaluation will examine the extent to which the CTAMP training increases participants' threat assessment knowledge, skills, and capacity and the extent to which the training is implemented in schools as intended.

Role: Co-Investigator

Office of Community Policing, U.S. Department of Justice 10/1/19-9/30/21

Building a Standardized Violence Prevention Protocol (SVPP) to Unite Law Enforcement and Schools to Implement Best Practices in School Safety (total consulting fees for CSPV staff \$92,800)

This project will develop and disseminate a Standardized Violence Prevention Protocol (SVPP) to law enforcement-school teams across the United States to increase knowledge, improve practice, and institutionalize best practices for the prevention

and aversion of violence in schools. The SVPP will translate recommendations for violence prevention into a comprehensive guide, training materials, and presentations intended for dissemination nationwide.

Role: Consultant

Dignity-Danish Institute Against Torture, Botnar Foundation 1/1/21-9/30/24
Addressing the Wellbeing and Security Needs of Urban Children and Adolescents in Indonesia in the Digital Era (\$688,369)

This project aims to adapt the Safe Communities Safe Schools model to the Indonesian urban context. Project goals include preventing recruitment of children and adolescents into violent organizations such as organized crime, and/or mobilization for political and/or religious radicalization and extremism, and to help youth see new possibilities for the future, including using the benefits of digital media.

Role: Co-Investigator

Centers for Disease Control and Prevention 09/30/16-09/29/22
National Center of Excellence in Youth Violence Prevention: The Denver Community-Level Collaborative (\$5,900,000)

This project aims to implement and evaluate a community-level prevention system that delivers community- and policy-level violence prevention strategies matched to local need across two high-burden Denver communities. It builds upon a five-year implementation of Communities That Care in Montebello as part of the Steps to Success project, which focused on evaluating a data-driven multi-faceted approach to youth violence prevention.

Role: Principal Investigator

University of Colorado Boulder Outreach 9/1/12-8/31/22
(\$24,000 per year)

Shakespeare & Violence Prevention: Using Theatre to Improve School Climate
This project aims to educate Colorado schoolchildren about the cycle of violence through the works of William Shakespeare. We develop in-depth relationships with Colorado schools to help them understand the cycle of violence not only through performances and workshops, but also through the school climate survey and follow-up.

Role: Principal Investigator

Highlighted

publications: Kingston, Beverly, Zimmerman, Marc, Wendel, Monica, Gorman-Smith, Deborah, Kelly, Erin, Arredondo-Mattson, Sabrina, & Trudeau, Aimee. (2021). **Developing and implementing community-level strategies for preventing youth violence: Lessons learned to guide future research.** The American Journal of Public Health. <https://doi.org/10.2105/AJPH.2021.306281>

Kingston, Beverly, Smokowski, Paul, MacFarland, Andrew, Robertson, Carey, Fred, Pampel, Mercado-Crespo, Melissa, Vagi, Kevin, Spies, Erica. (2020). **Testing the nurturing environments framework on youth violence and prosocial behavior across ethnic and geographically diverse rural and urban samples of adolescents.** Youth &

Society. <https://doi.org/10.1177/0044118X19900904>

Kingston, Beverly & Wilensky, Rona (2018). **Building adult social and emotional capacity: A key ingredient for unleashing the power of prevention.** Journal of the Society for Social Work and Research, 9(4):783-797. <https://doi.org/10.1086/700655>

Kingston, Beverly, Arredondo Mattson, Sabrina, Dymnicki, Allison, Spier, Elizabeth, Shipman, Kimberly, Fitzgerald, Monica, Goodrum, Sarah, Woodward, William, Witt, Jody, Hill, Karl, Elliott, Delbert (2018). **Building Schools' Readiness to Implement a Comprehensive Approach to School Safety.** Clinical Child and Family Psychology Review, 21(4):433-449. <https://doi.org/10.1007/s10567-018-0264-7>

Kingston, Beverly, Bacallao, Martica, Smokowski, Paul, Sullivan, Terri and Sutherland, Kevin. (2016). **Constructing "Packages" of Evidence-based Programs to Prevent Youth Violence: Processes and Illustrative Examples from the CDC's Youth Violence Prevention Centers.** Journal of Primary Prevention, 37:141.

Kingston, Beverly. (2015). Using implementation science to bring effective social emotional learning to scale in fragile African contexts. Invited Chapter in Peace Education for Violence Prevention in Fragile African Societies: What's Going to Make a Difference? eds., Maphosa, S.B. & Keesley, A. Pretoria: Africa Institute of South Africa. <https://doi.org/10.2307/j.ctvh8r49p>

Kingston, Beverly, Huizinga, Dave, and Elliott, Delbert (2009). **A Test of Social Disorganization Theory in High-Risk Urban Neighborhoods.** Youth and Society, 41:53-79.